



UNIVERSITY OF  
KWAZULU-NATAL™  
INYUVESI  
YAKWAZULU-NATALI

UKZN @ a  
**GLANCE**



**INSPIRING GREATNESS**



SIYAKWAMUKELA  
**ENYUVESI**  
**YAKWAZULU-NATALI**

WELCOME  
**TO THE UNIVERSITY OF**  
**KWAZULU-NATAL**

## VISION

To be the Premier University of African Scholarship.

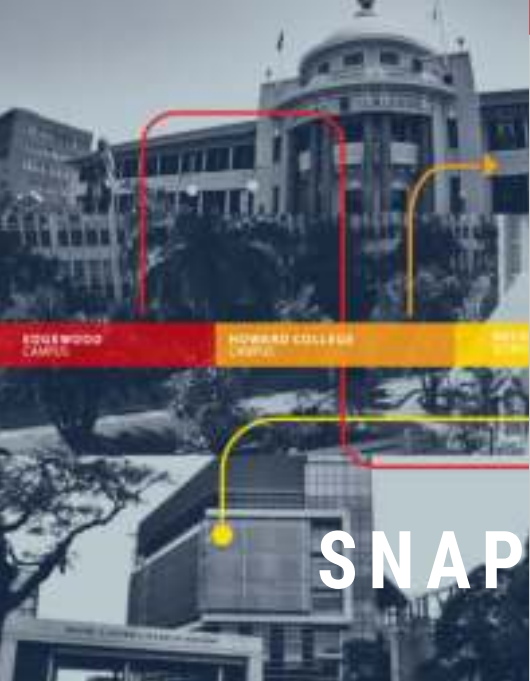
## MISSION

A truly South African university that is academically excellent, innovative in research, critically engaged with society and demographically representative; and is redressing the disadvantages, inequities and imbalances of the past.

## EXECUTIVE MANAGEMENT

The University of KwaZulu-Natal Executive Management is led by the Vice-Chancellor and Principal who is supported by the:

- Deputy Vice-Chancellor and Head of College: Humanities
- Deputy Vice-Chancellor and Head of College: Law and Management Studies
- Deputy Vice-Chancellor and Head of College: Health Sciences
- Deputy Vice-Chancellor and Head of College: Agriculture, Engineering and Science
- Deputy Vice-Chancellor: Research
- Deputy Vice-Chancellor: Teaching and Learning
- Registrar
- Executive Director: Human Resources
- Executive Director: Corporate Relations
- Executive Director: Student Services
- Executive Director: Institutional Planning and Governance
- Chief Finance Officer



EDUKE MIBOHO  
CAMPUS

HOWARD COLLEGE  
CAMPUS

SNAP  
CAMPUS

# SNAP

The University of KwaZulu-Natal is recognised as one of South Africa's top research-focused universities. It is one of the largest universities in sub-Saharan Africa, with five campuses in the two cities of Durban and Pietermaritzburg:



2022



IN S. WANDILE  
DE WINDERS

PIETERMARITZBURG  
CAMPUS

WESTVILLE  
CAMPUS

# SHOT

- Edgewood
- ▶ Howard College
- Nelson R. Mandela School of Medicine
- Pietermaritzburg
- ◆ Westville





## FACT FILE

UKZN HAS MORE THAN A CENTURY OF HISTORICAL ACADEMIC ADVANCEMENTS.

IT WAS FORMED IN 2004 AS A RESULT OF A MERGER BETWEEN THE UNIVERSITY OF DURBAN-WESTVILLE AND THE UNIVERSITY OF NATAL.

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UKZN IS THE ONLY UNIVERSITY IN SOUTH AFRICA TO OFFER A DEGREE IN AGRICULTURAL (BIORESOURCES) ENGINEERING THAT IS FULLY ACCREDITED BY THE ENGINEERING COUNCIL OF SOUTH AFRICA.



A magnifying glass with a black handle and frame is centered on a bright yellow background. The lens of the magnifying glass is focused on the word "FACT", which is written in large, bold, black, sans-serif capital letters. The word is slightly larger than the lens, making it the central focus of the image. In the top right corner, there are several overlapping, colorful triangles in shades of red, yellow, green, and blue. At the bottom right, there is a red triangular shape containing a white circle with the number 9 inside.

**FACT**

# RANKINGS



UKZN has been ranked in the top 2.5% universities worldwide. This is according to the 2022-23 edition of the Global 2000 list by the Center for World University Rankings (CWUR). The rankings place UKZN fourth in South Africa and in Africa.

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UKZN tied for #332 in the world's top universities in the 2021 US News and World Report's Best Global Universities rankings. The Best Global Universities rankings measure academic research performance such as highly cited research papers, and the global and regional reputations of nearly 1 500 of the world's top universities from more than 80 countries.

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UKZN secured the top spot in South Africa for the total published research outputs units for 2020 in the latest audited assessment period by the Department of Higher Education and Training (DHET) for the second consecutive year. The total published research output is based on journals, books and book chapters, and conference proceeding articles. UKZN produced a total of 2 402.4 overall units in 2020.

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UKZN's Graduate School of Business and Leadership (GSB&L) ranked second overall in the Professional Market Research Africa (PMR. Africa) annual national survey of Accredited Business Schools offering MBA degrees in South Africa.

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UKZN secured the top position in South Africa for Per Capita Research Publications Units, Normalised Weighted Research Outputs, graduation of doctoral students, and the ratio of doctoral graduates to doctoral staff members by the University for 2020 in the latest audited assessment period by the Department of Higher Education and Training (DHET).

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Academics at UKZN on average produced publications at a higher rate than the national average in 2020. The average per capita research publications outputs for all RSA universities in 2020 was 1.11 units. Each permanently employed academic at UKZN produced on average two research output units in 2020.

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UKZN was ranked fourth in South Africa according to the latest Times Higher Education (THE) rankings.

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UKZN has been ranked among the top 400 best performing universities in the world by the 2022/2023 Times Higher Education (THE) rankings.

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UKZN secured number one spot in Africa on the Times Higher Education (THE) Young University Rankings which list the world's best universities that are 50 years old or younger.

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UKZN ranked 49th in the Times Higher Education (THE) Emerging Economies Rankings which rate universities in 43 countries classed as emerging economies. These rankings use the same 13 performance indicators as the World University Rankings, measuring teaching, research, research impact, industry income and international outlook; but the weightings are adjusted to reflect the characteristics of this group.

## RESEARCH

UKZN is consistently rated amongst the top 500 universities of the world and amongst the top two most productive universities in South Africa in terms of research output.

In 2018, the UKZN Research Office officially launched four Research Flagships to further strengthen the University's research output and retain its status as a world-class and cutting-edge academic institution. The four Research Flagships are:

- Social Cohesion – Addressing Inequality and Promoting Nation Building
- African Health – Saving Lives
- Big Data and Informatics – Computing Solutions
- African Cities of the Future – Most Liveable Cities

## RESEARCH CENTRES

- African Vision Research Institute (AVRI)
- African Centre for Crop Improvement (ACCI)
- Centre for African Literary Studies
- Astrophysics and Cosmology Research Unit (ACRU)
- Centre for Critical Research on Race and Identity
- Centre for Quantum Technology
- Centre for Composite and Smart Materials and Structures
- Ujamaa Centre for Contextual Hermeneutics
- DSI-NRF Centre in Indigenous Knowledge Systems (CIKS)
- African Centre for Food Security (ACFS)
- Research Centre for Plant Growth and Development (RCPGD)
- Centre for Radio Access and Rural Technologies (CRART)
- Centre for Research in Environmental, Coastal and Hydrological Engineering (CRECHE)
- Centre for Water Resources Research (CWRR)
- African Ombudsman Research Centre (AORC)
- Centre for Transformative Agricultural and Food Systems (CTAFS)
- Centre for Power and Energy Systems (CEPS)
- Water Sanitation and Hygiene Research and Development Centre (WASH R&D Centre)
- Centre for Artificial Intelligence Research (CAIR)

## MAJOR HIV/AIDS RESEARCH CENTRES

- Africa Health Research Institute (AHRI)
- Health Economics and HIV/AIDS Research Division (HEARD)
- Centre for the AIDS Programme of Research in South Africa (CAPRISA)

\*Please note that this above list does not include all the UKZN Research Centres



# STUDENTS

A key goal for UKZN is to create an enabling environment for all students to pursue their studies. This means that the University is committed to working with all students to ensure their personal intellectual development, while at the same time, preparing them for the responsibilities and challenges they will face in a world increasingly characterised by competition, change and diversity.





## **STUDENT FUNDING**

UKZN offers student funding in the form of bursaries administered by the National Student Financial Aid Scheme of South Africa (NSFAS), including final-year student funding and UKZN loan funding. The University also awards bursaries (sourced from corporates, NSFAS administration, social responsibility and deceased estate funds) as well as scholarships (UKZN, National Research Foundation and deceased estate funds).

## STAFF

UKZN is committed to providing a working environment in which all staff members have the opportunity to perform at their best and reach their full potential. In this way, the University is in a good position to nurture a culture of commitment and high performance.

## LANGUAGE POLICY

UKZN identifies with the goals of South Africa's multilingual language policy and seeks to be a key player in its successful implementation. There is a need to develop and promote proficiency in the official languages, particularly English and isiZulu. The benefits for students becoming proficient in English - the dominant medium of academic communication and trade and industry internationally, and the *lingua franca* in government and institutions in South Africa - are clear. Proficiency in isiZulu will contribute to nation building and assist the student in effective communication with the majority of the population of KwaZulu-Natal.

The University will continue to use English as its primary academic language but will activate the development and use of isiZulu as an additional medium of instruction together with the resources (academic and social) that make the use of the language a real possibility for interaction by all constituencies at the University.



## INTERNATIONAL

The University of KwaZulu-Natal is a multicultural environment. It is home to international students from various countries. While most full-time students are from the SADC region and the rest of Africa, UKZN also attracts full-time students from China, India, Europe, the USA and elsewhere. The University's international partnerships provide opportunities for global academic exchanges which enhance scholarship and the overall student experience.

**UKZN's major exchange partners are:**

### FRANCE



- University of Tours
- Jean Moulin University Lyon 3

### USA



- University of Denver

### GERMANY



- University of Erlangen-Nuremberg






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# UKZN

INSPIRING  
GREATNESS



**CORPORATE RELATIONS DIVISION**  
PUBLICATIONS UNIT

**Tel:** +27 (0)31 260 7958

Private Bag X54001, Durban, 4001,  
South Africa

**Disclaimer:**

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[www.ukzn.ac.za](http://www.ukzn.ac.za)

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